Compton Primary

PRINCIPAL - Bec Keeley 87251723 GOVERNING COUNCIL CHAIRPERSON - Hayley Pettifer 87255265

## Shared Values - Respect, Perseverance, Resilience, Kindness



NEWSLETTER ATTACHMENTS
Wellbeing \& Engagement Collection Letter

GIVEN TO STUDENTS
Nil

## Welcome to Week 11!

We hope that all of our families had a wonderful Easter break.

## Welcome and farewell!

We would like to welcome back a familiar face to our staff next term. Ross MacKenzie will be replacing Mrs Buckley as she goes on maternity leave. We wish Alice all the best for the birth of her new baby and look forward to Ross returning to Compton.

## Survey

In Term 2, students in years $4-6$ will be able to participate in the annual Wellbeing and Engagement Collection survey. The WEC asks students about their views on wellbeing and engagement with school. The WEC provides the government and schools with information to support improving and maintaining students' health, happiness, wellbeing and relationships. It gives schools, the community and government an insight into what needs to happen to make sure students experience success and are provided with resources and opportunities to reach their full potential. Please see more information in the attached letter.


## Sports Day Results

Champion Sprints-

| Open Boys | Thomas | $\mathbf{3}^{\text {rd }}$ |
| :--- | :--- | :--- |
| Open Girls | Kaylee Z | $\mathbf{3}^{\text {rd }}$ |
| Boys 12yrs | Thomas | $\mathbf{2}^{\text {nd }}$ |
| Girls 12yrs | Lily | $\mathbf{1}^{\text {st }}$ |
| Boys 10yrs | Tyler | $\mathbf{3}^{\text {rd }}$ |
| Girls 10yrs | Kaylee Z | $\mathbf{1}^{\text {st }}$ |
| Boys 9yrs | Jack | $\mathbf{3}^{\text {rd }}$ |
| Girls 9yrs | Delancey $\mathbf{2}^{\text {nd }}$ |  |

Congratulations to these amazing runners.

Well done to all the students as Compton came 3 rd overall.

## White Ribbon Day

Please remember students will be running White Ribbon Day activities with parents this Friday at $1: 50$ pm. We would love to see you there!

## Casual Clothes Day

The Leadership Team will be holding a casual day for the last day of term. No donation required.

## Early dismissal

Students will be dismissed at 2:25pm Friday.

## Hot Lunches - Every Wednesday

Orders can be made via message on Facebook or Email to betty.lennerth10@schools.sa.edu.au
Payment must be made by Tuesday on our website: www.comptonps.sa.edu.au If ynn i don't knnwy your family ID just put your family name.

| Twista Pasta | $\$ 3.60$ |
| :--- | ---: |
| Fried Rice | $\$ 3.60$ |
| Beef Lasagne | $\$ 3.60$ |
| Pizza Singles | $\$ 2.50$ |

## Drinks Day

Every Wednesday the Year 5/6 Class run a 'Drinks Day' shop at the beginning of lunch.

Items available are:

Jelly Cups @ \$1.00

Zooper Doopers @ 40c

Flavours- Tropical

> Raspberry Mango

Dried Fruit @ .80c

Flavours -
Sultana \& Cranberry Sultana \& Apple Sultana \& Apricot Sultana
Fla

Muesli Bars @ 50c
Popcorn @ 50c
Fruit Box @ \$1.10c


Will: Going to AFL Max and Adelaide Oval.
Xavier: Going on a tour of Adelaide Oval and learning about it's history.
Taj: Going to Adelaide Oval and eating the delicious camp food.
Matthew: | enjoyed going to the Beachhouse and making new friends.
Harry: Going to the Maritime Museum and doing the boat tour.
Tom: Going to the Beachhoue and visiting Parliament House.
Liana: Going to the Beachhouse in Glenelg.


Happy last week of the term! We hope everyone had a lovely little break over Easter.
In Music, we have just finished creating a story with body percussion and musical instruments. We had some fantastic stories about Santa, horse riding, car crashes, morning routines and bank robberies. All student's did such a fantastic job portraying sounds. We are looking forward to our last week before holidays finishing up some units of work.
We hope everyone has a lovely break and we will see you Term 2!

Mrs Kramíns

## Year 2/3 <br> $\star$

The $2 / 3$ class brainstormed highlights from the term.
This year's theme 'Growing with Gratitude.'
Especially For Birthdays Performance
Best Buddies - Media Arts learning tasks
Morning Círcle
Mindfulness
Sports Day
Morning Tea
Naming of our new class creatures ~
Anh Do Modelled Reading - The Champ'.
Multiplication and Division Easter Hunt
Reading - Guided - Modelled - Shared - Reciprocal
Pelican Oil Art Sketching Art Koala Art
Easter Bunny Paintings Chalk Art
Picket Fence Art
Goal Setting Writing - Maths - Reading - Writing Long Term - Short Term
Gratitude Heart Art
Last week students enjoyed working on Multiplication facts of $10 \mathrm{~s}, 2 \mathrm{~s}$ and 5 s Easter hunt. Children looked around the classroom to find the eggs and then work out the answer. Children wrote the equation and if they got it correct, they coloured in the answer in the basket. This week we will finish off with more hunts with challenges of division and multiplication facts.

Children enjoyed sports day and working on the goals they had set for the day. Children revisited their goals and wrote about if they were achieved, what their favourite activity was on the day and wrote a recount piece of writing from the event.

Wishing you all a safe and happy Easter with your family and friends.


Mrs D (3)

We completed a pre assessment task to see how we describe and identify how our body feels when we do different physical activities.
Reception- describe how their body responds to movement.

> Hurdles
> Sprints
> Stepping stones
> Soccer dribble
> Marathon
> Accuracy kick
> Accuracy throw
> Bean bag relay
> Long throw

Indi-Hurdles
| feel jumpy. | feel happy. My body feels happy. My braín feels jumpy.
Maddox-Stepping stones
My legs are tired. My heart feels good. My arms feel good. My braín feels good.
Ava-Marathon
I feel tired. My heart feels good. My legs feel tired. My arms feel tired. My breathing feels good. My brain feels nervous.
Elka-Accuracy throw
My brain feels good. My arms feel squiggly.
Lexi-Accuracykick
| feel good.
Myles-Accuracy throw
| felt good. | felt good in my brain. My arms felt good.
My legs felt good.
Callum-Sprints
My body feels good. My legs feel good. My heart hurts. My braín feels good.
Jorge-Stepping stones
$M_{y}$ legs feel like jumping. My heart feels proud. My arms feel like an Easter Bunny. My braín feels very great.
Kyson-Bean bag relay

My legs feel good. My arms feel good. My heart feels good.

## PiperM-Sprints

I feel good. My heart feels good. My legs feel lots of good.

## |saiah-Marathon

My legs feel happy. My arms feel proud. My heart feels excited. My braín feels happy.
Sarah-Soccer dribble
My legs felt proud. My arms felt proud. My brain felt proud. My heart felt proud.

Year 1 identify how the body reacts to different physical activities.
Kane-Hurdles
| felt good. My legs and arms felt calm. My braín felt good.
Aria-Hurdles
I feel exercised. | feel good. My hearts feels fast. My legs kind of hurt. My brain feels good.
Rory-Hurdles
My hearts feels happy. My legs feel excellent. My arms feel amazing. My brain feels amazing.
Jessie-Hurdles
My legs feel good. My arms also feel good. My braín also feels good.
Dawson-Hurdles
Ifelt good. My legs were sore. My arms were sore. $M_{y}$ hearts feels good. My brain feels good.
Hudson-Hurdles
My brain acts like it is running fast. My legs feel good. My arms feel good.

MissH


## The Compton Chromicles

## 1953

## Years 5-7

This photograph was in an old album amongst the CPS archives.
Can anyone recognise someone they know and spot anything different in the background?


